Beginnings Through Reconstruction Lesson Plans

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make history with your students from bestselling author paul bambrick santoyo and art worrell uncommon schools director of history instruction comes make history an inspiring book on how educators can take history instruction to the next level history teachers face unique challenges in introducing history lessons to students and they are under increasing pressure to get it right in an age of social progress and social divisiveness this book is a guide to bring the past to life while teaching students how to make sense of history use the ideas and techniques to turn your history students into writers readers and thinkers who are ready not only to succeed in college but also to become leaders and change agents by showing how

to teach rigorous engaging lessons that center student thinking and voice make history turns history class into the most exciting part of a student s day reimagine history education to help students build their own unique arguments about the past ask tough questions to help students grapple with difficult historical periods set the stage for authentic discourse that students remember long past the bell give students the tools to become socially aware build their own identity and think and write like historians teachers and instructional coaches in grades 5 12 will love this new insightful approach to history one that works for today s classrooms

the reconstruction era and the fragility of democracy uses our pedagogical approach to help students examine how a society rebuilds after extraordinary division and trauma when the ideals of democracy are most vulnerable the unit presents educators with materials they need to engage students in a deep study of the pivotal era of american history that followed the civil war it provides history teachers with dozens of primary and secondary source documents close reading exercises lesson plans and activity suggestions that will push students both to build a complex understanding of the dilemmas and conflicts americans faced during reconstruction and to identify the legacies of this history that extended through the 20th century to the present day these materials will help students examine closely themes such as historical memory justice and civic participation in a democracy the unit includes a variety of interdisciplinary teaching strategies that reinforce historical and literacy skills

teaching and learning through hollywood or commercial film productions is anything but a new approach and has been something of a mainstay in the classroom for nearly a century purposeful and effective instruction through film however is not problem free and there are many challenges that accompany classroom applications of hollywood motion pictures in response to the problems and possibilities associated with teaching through film we have collaboratively developed a collection of practical classroom ready lesson ideas that might bridge gaps between theory and practice and assist teachers endeavoring to make effective use of film in their classrooms we believe that film can serve as a powerful tool in the social studies classroom and where appropriately utilized foster critical thinking and civic mindedness the college career and civic life c3 framework represents a renewed and formalized emphasis on the perennial social studies goals of deep thinking reading and writing we believe that as teachers endeavor to digest and implement the platform in schools and classrooms across the country the desire for access to structured strategies that lead to more active and rigorous investigation in the social studies classroom will grow increasingly acute our hope is that this edited book might play a small role in the larger project of supporting practitioners specifically k 12 teachers of united states history by offering a collection of classroom ready

tools based on the hollywood or history strategy and designed to foster historical inquiry through the careful use of historically themed motion pictures the book consists of k 5 and 6 12 lesson plans addressing the following historical eras adapted from ucla national center for history in schools

a series of lesson plans for fifth grade through high school assembled by teachers of the united federation of teachers for use in new york public schools constituting an early attempt to incorporate african american history into the public school curriculum compiled by the committee on african american history chaired by black teachers richard parrish and joyce haynes issued by the union in the aftermath of the new york city teachers strike of 1968 which had arisen from the conflict between the experimental community controlled school board in the largely black ocean hill brownsville neighborhoods of brooklyn and the united federation of teachers

educator and technology trainer thomas daccord has painstakingly selected and compiled this guide to the best history sites for use in high school academic and public libraries the best of history sites is the quickest path to a rich variety of content including multimedia presentations subject gateways lesson plans and activities primary resources interactive quizzes and games virtual tours maps and atlases statistical collections and more

whether you re teaching roll of thunder hear my cry for the first time or whether your class is following the unfolding saga of the logan family teaching the selected works of mildred d taylor will help make the most of your students experience with this popular and award winning young adult novelist in teaching the selected works of mildred d taylor young adult literature advocate author and researcher chris crowe presents new and inviting ways to explore taylor s novels with adolescent readers crowe offers proven ideas for literature circle instruction where students can home in on themes of family memory war oppression and economic hardship in addition his sensitive and well researched biographical sketch of taylor will help you and your students understand the inspiration for not only much of her writing but also for the attitudes and actions of the characters in her major novels crowe also gives you sage advice for dealing with the sensitive questions of race and class that taylor s novels raise as well as detailed summaries and discussions of each book including roll of thunder hear my cry let the circle be unbroken the road to memphis the land he offers questions and activities for prereading discussion and post reading as well as ideas for writing assignments and comprehensive lists of print and electronic resources and for those who want more material that supports the teaching of taylor s short fiction is also available online at heinemann com crowe introduce your students to the rich and evocative world of mildred d taylor s novels or give them new and wider experiences

with the endearing challenging and deeply human characters she writes about read teaching the selected works of mildred d taylor and find out how powerful the experience can be for your students and for you teaching the selected works of mildred d taylor is part of heinemann s young adult novels in the classroom series edited by virginia monseau the series offers entry points insights and strategies for teaching the works of noted young adult authors including robert cormier and mildred d taylor with forthcoming books on katherine patterson walter dean myers gary paulsen and chris crutcher

encourage students to take an in depth view of the people and events of specific eras of american history nonfiction reading comprehension is emphasized along with research writing critical thinking working with maps and more most titles include a readers theater

vols for 1877 include president s report

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